



# *Thomas Jefferson's Expectations*

Samantha Westerdale - Aurora, CO

**Learner Outcome** – please copy in notebook.

Students will be able to evaluate primary sources for point of view in order to create a CEA (Claim, Evidence, Argument) statement on why Thomas Jefferson held such high expectations for citizens and their education.

**Question:** “Why do you go to school?” (at least 2 ideas)

I go to school because.....

## Give One, Get One

Find someone in your group and give one of your responses!

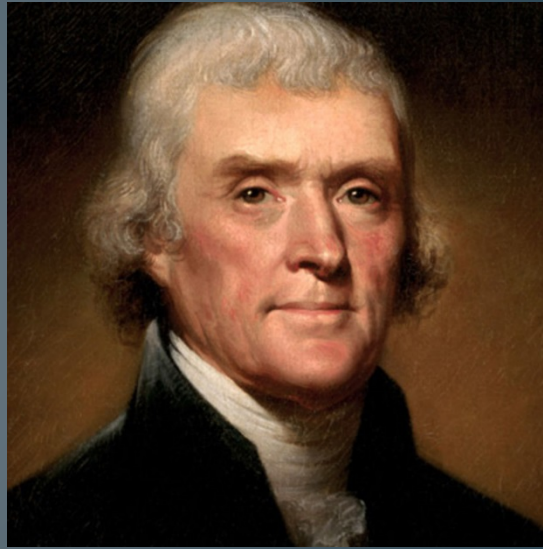
That person will then share one of their responses! (Get one)



Then, We'll share out as a class!

# Go to Google Classroom & take the poll!

Step 1: Read through all of the quotes!



Step 2: Select 3 (That's right, only 3) quotes that stand out the most to you. **If you don't feel like any of the quotes feel like you, pick 3 quotes you want to know more about.**

# “Thomas Jefferson’s Coming Home!”

- All of your quotes are by Thomas Jefferson.
- **Discuss**....What do you know about him, by the way?
- **Are there any similarities or differences in his words vs. yours from earlier?**

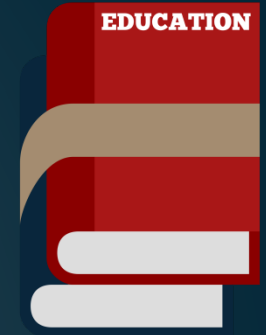


# “I gotta be in Monticello...”

1. Member of the 2<sup>nd</sup> Continental Congress.
2. Author of the Declaration of Independence.
3. Governor of Virginia.
4. U.S. Minister to France.
5. Vice President of the U.S. to John Adams.
6. 3<sup>rd</sup> President of the U.S.



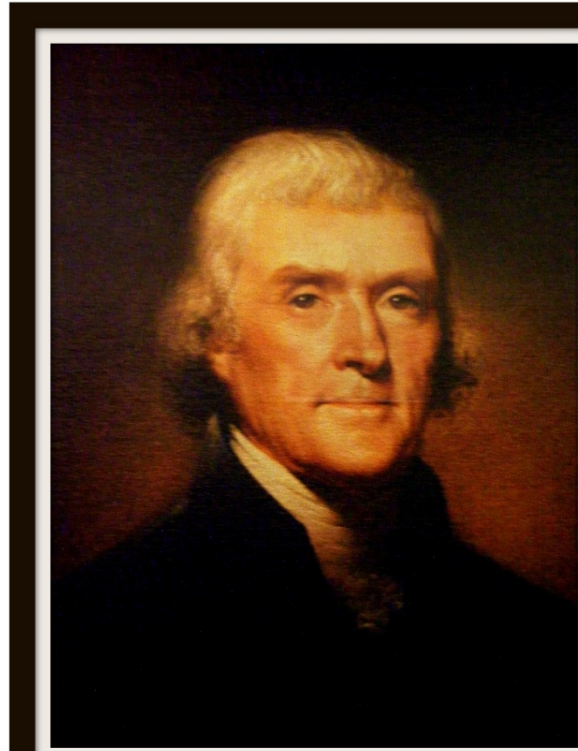
# Go back to Google Classroom!



- There are primary sources for you to review!
- You will use the graphic organizer provided to record your evaluation of sources.
- You have **5 minutes** for independent work on **analyzing Source 1!**
- **Please work on the next source** if you have time! You make work **with a group member.**

So, based off of the first two sources (**on your graphic organizer...**)

- **What is Jefferson's Point of View on education?**





## Last Source – let's work together!

- Let's do an **I do, You do, We do** with part of Source 3!



- You'll have time to work alone or with **another** in finishing your evaluation of Jefferson's words.

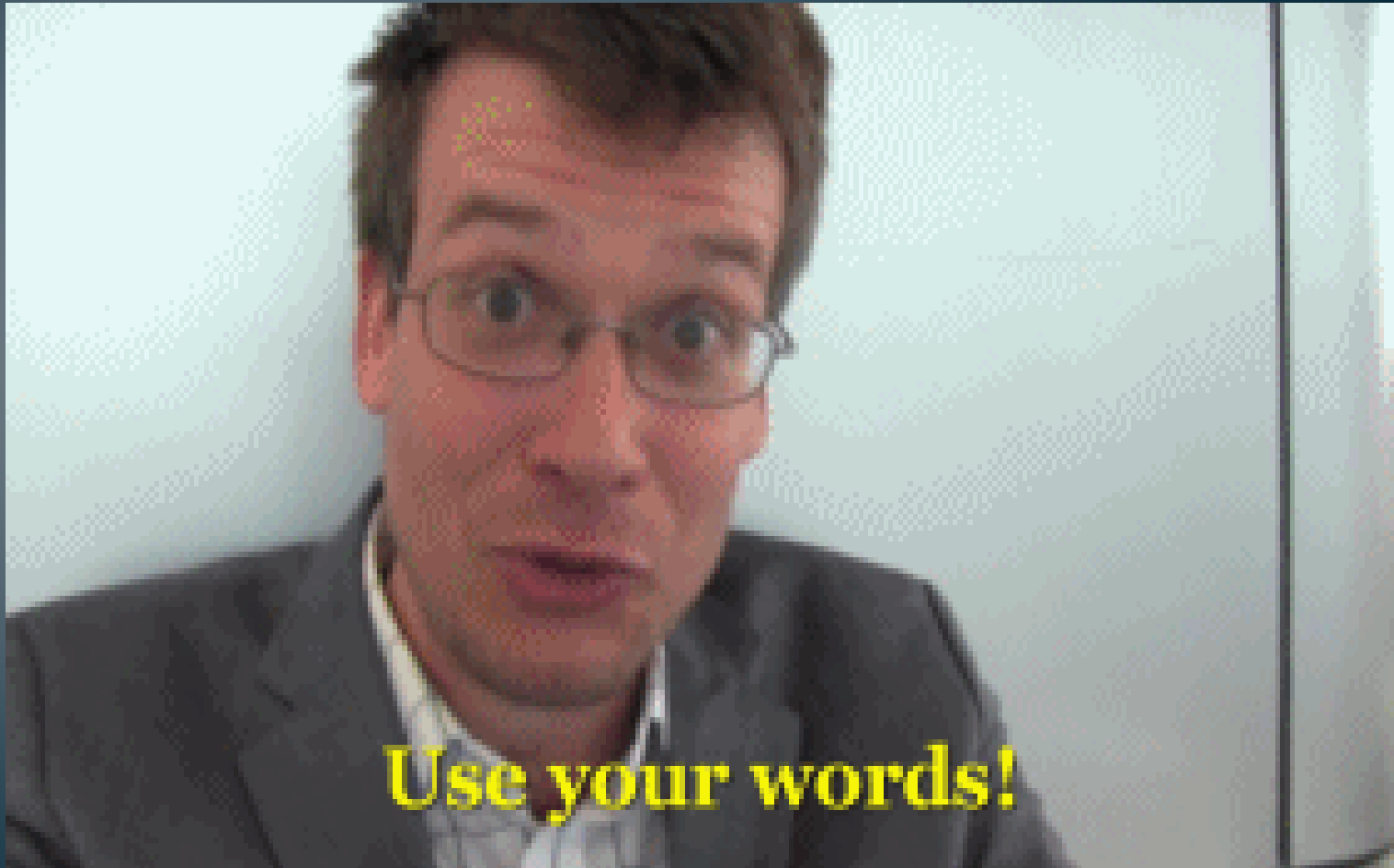
## A/B Partners

- A's – What quote stood out to you most and why?



- B's – What source do you like more and why?

So...what does an education get you?



## At your tables DISCUSS...

- What **similarities** do you see with Jefferson's Point of View for education and John Green's? **Differences?**



# Exit Ticket – Claim, Evidence, Argument

- *Why did Thomas Jefferson hold such high expectations for citizens and their education?*
- **OR**
- ***Want to try & score an Advanced? Answer this question instead:***

**“How do you think the nation is doing with education today in regards to Jefferson’s Point of View?”**

- *Remember, no 1<sup>st</sup> Person.*
- ***Make sure your evidence includes a quote followed by (Jefferson, \*insert year\*)***

# Rubric

	<u>Proficient (B)</u>	<u>Partially Proficient (C)</u>	<u>Unsatisfactory (D)</u>
<b>Claim</b>	Restates the prompt with response related to content.	Restates prompt with response that does not relate to content.	No restating, rather “I agree/disagree” I think, etc.
<b>Evidence</b>	Quotes text and has correct citations (Jefferson, year, source info )	Quotes text, but incorrect citations.	No quote, no evidence.
<b>Argument</b>	Uses academic language (Based off of this quote, Jefferson’s POV is...)	Limited academic language, simple argument.	No academic language, use of 1 <sup>st</sup> person.

**Advanced (A):** Scores all Proficient using Prompt 2 instead of Prompt 1.

What  
does an  
education  
get you?

Dopler Flores  
Dear Miss Lettine your letter of the 18th 1825  
on the 23<sup>rd</sup> and happy was I to embrace you  
take it upon you self to write to me  
Let me know how your grand Thos was  
am i to hear that he is no worst I hope  
you are well and all the family give my love  
to all your brothers Gony with Randolph  
specaly I shoud like for the house on Tuesday  
that is timing it we have all the Lumber  
to do yet which is one hundred feet Long and  
22 feet 8 inches wide yesterday we just had  
one load of the stuff brought home from  
the gutters and that is 25 miles off where  
it came from I am in hope I shol be able to  
Come home by the 25 of November God  
Life Last

I am your obediant servant  
John Bern Minns

## “A slave writes Jefferson’s granddaughter” 1825

- Hemmings was heavily engaged in completing work at Poplar Forest from 1819 through most of 1825, and during his lengthy stays there he wrote regularly to Jefferson to report progress, discuss construction problems, and request materials. Twelve of these letters survive and will be included in future volumes of the Retirement Series. The letter from eleven-year-old Septimia that prompted Hemmings’s reply given below has not been found, and Hemmings’s letter is the only extant piece of correspondence between them.



# How does this relate to Jefferson's view on education?

**John Hemmings to Septimia A. Randolph (Meikleham)**

Dear miss Septima

Poplar Forest Augst 28<sup>th</sup> 1825

- your Letter came to me on the 23th and hapey was I to embreasit to see you take it upon you self to writ to me and Let me know how your grand Pare was Glad am i to hear that he is no worst dear I hope you ar well and all the famely giv my Love to all your brothars Gorg with Randolph speculy i shoul gite don the house on Tusday that is tining it we have all the Tarrst<sup>1</sup> to do yet wich is one hundred feet Long and 22 feet 8 inchs wide yesterday we just hade one Lode of the stuff brought home fore the gutters and that is 25. mils off whare it came from I am in hops I Shol be able to Com home by the 25 of November Ef Life Last
- I am your obediante sirvant  
hemmings

John