

## Native American Council Simulation- Completed before DBQ

- 1) Students will be divided into two Native American councils from two different times periods:
  - a. 1806- After Louisiana Purchase
  - b. 1833-After Indian Removal Act
  - c. Can do Additional Council Second Semester-Indian Council 1890 (Wounded Knee and Indian Wars)
- 2) Teacher should divide students in two halves in classroom and set up chairs into a circle. (Option: all students can do both days if there is time. Two councils can be held and students can compare the changing attitudes of Native Americans towards American policies.
- 3) Students should have background on Native American policies and have access to primary sources.
- 4) Students will assume the role of a Native American at the council. (Option- have students adopt their own individual, unique name for the council –role play).
- 5) Students will debate their options, responses, and feelings towards the American government policies towards the Indians. Students should craft good arguments.
- 6) Choose 1-2 students as leaders to conduct the council.

Extension: If time permits, students can be divided into different Indian Nations and conduct research beforehand on their different beliefs and approaches.