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## Primary Sources: Accounts of Enslaved Laborers at Monticello

Directions: You will work with small groups to read and analyze one of the four accounts from Jefferson's formerly enslaved. For each of the categories, please state an overview of the person's general description as well as quotes to support your findings with paragraph numbers in parenthesis. Following our small group analysis, we will work as a whole class to corroborate the accounts, find common threads and discuss what life may have been like at Monticello for these people.

Family Life			

parents and siblings. Use quotes and paragraph numbers to support your response.

What does the person say about their family life? Describe their family dynamic and tree including

## Work & Duties

• What type of job(s) does your person have at Monticello? At what age do they begin that job? Are there any daily duties as discs=used in the source? What types of other jobs do they mention, perhaps jobs of family members? Use quotes and paragraph numbers to support your response.

<ul> <li>Descriptions of Jefferson</li> <li>How is Thomas Jefferson described in the source? Include information about physical appearance, health, personality, etc. Use quotes and paragraph numbers to support your response.</li> </ul>
Life After Monticello  • Does your person move to another region? Do they marry/have children? Describe things in their life
after leaving Monticello. Use quotes and paragraph numbers to support your response.