



The Evolving Legacy of Thomas Jefferson and Monticello

Primary Source Material Graphic Organizer

Instructions:

Now that you have used the primary source analysis tool to interpret ONE of the primary source documents, you are now the expert on this document. Your job is to summarize and share out your findings with the rest of the group.

As each “expert” in your group shares their own findings, record the data from their source in the space provided. Be sure to fill in the information about your own source as well to further enhance your understanding of the material.

Document A	Document B
When do you think the document might have been written?	When do you think the document might have been written?
Who do you think is responsible for authoring it?	Who do you think is responsible for authoring it?
For what audience was the document written?	For what audience was the document written?
What are TWO things the document tells you about life at Monticello?	What are TWO things the document tells you about life at Monticello?
What is one unanswered question you were left with?	What is one unanswered question you were left with?

Document C

When do you think the document might have been written?

Who do you think is responsible for authoring it?

For what audience was the document written?

What are TWO things the document tells you about life at Monticello?

What is one unanswered question you were left with?

Document D

When do you think the document might have been written?

Who do you think is responsible for authoring it?

For what audience was the document written?

What are TWO things the document tells you about life at Monticello?

What is one unanswered question you were left with?